


Welcome Let's get started!


1 Read and complete the sentences.

articles ideas everyone find out new reading Team




Blog

1  There are four new people on the WOW! Team this year. It's going to be a fun year for all of us WOW! Team members.

2  Everyone on the WOW! Team is in grade 7 at school. This is going to be our first preparatory year. I think that's exciting!

3  The magazine is going to have lots of interesting articles for people to read. Tell us what you want to find out about and we'll make the magazine for you!

4  What topics do you like reading about? Send us some ideas. We'd love to hear from you!

2 Read the ideas on Pupil's Book page 5 again. Then write the names.

- | | | | |
|--|----------------|--|---------------|
| 1 Who has read a good book recently? | <u>Riya</u> | 7 Who wants to read about the future? | <u>Martin</u> |
| 2 Who would like to read about big cities? | <u>Ghada</u> | 8 Who enjoys chatting to friends? | <u>Jasiek</u> |
| 3 Who enjoys going shopping? | <u>Dominic</u> | 9 Who would like to read an adventure story? | <u>Tara</u> |
| 4 Who was on an island this summer? | <u>Selina</u> | | |
| 5 Who would like to invent things? | <u>Luisa</u> | | |
| 6 Who likes painting? | <u>Abbas</u> | | |

3 How interesting are these topics for you? Number them from 1 (the most interesting) to 4 (the least interesting). **Your own answers**

- | | | | |
|----------------------|--------------------------|-------------------|--------------------------|
| 1 Life in the city | <input type="checkbox"/> | 3 Mystery stories | <input type="checkbox"/> |
| 2 Jobs in the future | <input type="checkbox"/> | 4 Extreme weather | <input type="checkbox"/> |

1 Read the text on Pupil's Book page 6 again and circle **T** (true) or **F** (false). Then explain your answers.

1 Dana always goes to England in the summer. **T / F**

She often goes to England in the summer.

2 Dana likes reading books, so she enjoys her English lessons. **T / F**

She loves reading and her favourite subject is English

3 Alex enjoys playing team sports and football is his favourite. **T / F**

It's fun to be part of a team

4 Alex says that he doesn't like doing winter sports. **T / F**

He goes snowboarding and skiing

5 Sami is living in Jordan now, close to the sea. **T / F**

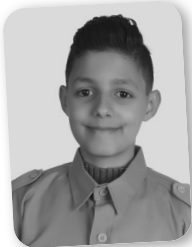
He lives in Amman and he misses the s

6 Sami has met some friendly people at his new school. **T / F**

All the students are very kind

7 Mei was born in Jordan after her parents came from China. **T / F**

She comes from China.



2 Answer the questions about the WOW! Team members. Give reasons.

1 Which person is probably the most athletic?

Alex is probably the most athletic because he talks a lot about sports and outdoor activities.

2 Who probably likes fashion and making things?

Mei, because she loves design and she makes her own clothes

3 Which person wants to protect nature and the Earth?

Sami, because he's interested in science, nature, and the environment.

4 Which person probably speaks English at home?

Alex, because he's English and Dana, because her grandma is from England and she spends holidays there.

3 Read and complete the questions and write your answers. Then ask and answer with your partner. Write their answers in your notebook. **Your own answers**

1 Where do you come from? _____

2 How _____ are you? _____

3 _____ were you born? _____

1

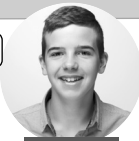
City life


Vocabulary

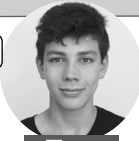
1 Unscramble the words to complete the definitions.

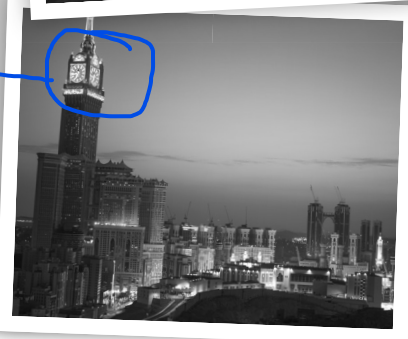
- 1 monument (memonunt) We build this to remember historic events or people.
- 2 luggage (gugagel) A collection of bags that people use for travelling.
- 3 Police station (licepo staiont) A place you go to if you have a problem.
- 4 Tour guide (rotu deigu) A person who shows visitors around a city or other place.
- 5 Statue (ttuase) A large, stone model of a person or animal.
- 6 Accommodation (mocoactidanom) Any type of place where tourists can stay.

2 Read the travel forum. Then read and complete the comments.

1  Last year I visited Rome with my class. It's the capital city of Italy and it's beautiful. Here's a photo of the famous Trevi fountain. I threw some coins in it for good luck!

2  My parents and I visited Makkah last year. It has lots of monuments for tourists to visit. Here's a photo of the hotel Abraj Al Bait. There's a big clock tower in the centre.

3  I'm a backpacker, so I don't carry many things, like guide books. When I arrive in a new place, I go to the Tourist Informatic Centre to ask about fun things to do.

3  Read the *I'm learning* box. Then complete the lists with words you know.**I'm learning****Associating words**

We can associate new words with other words we know, so we learn and remember the new words.

- 1 accommodation: hotel, tent, apartment building
- 2 capital city: fountain, monument, statue, clock tower
- 3 tourist: passport, guidebook, tourist information, go, sightseeing



- 1 ^{1.4} Read and complete the sentences from the dialogue on Pupil's Book page 10. Who said them? Write. Then listen and check.

brilliant burned do know think visited

- 1 Mei I saw in your blog that you visited the Monument in London.
- 2 Dana The fire burned for four days.
- 3 Mei What did you think ?
- 4 Mei I didn't know that.
- 5 Dana I thought it was brilliant.
- 6 Mei So what did people use to do when there was a fire?

- 2 Read the dialogue again. Circle *T* (true) or *F* (false). Then explain your answers.

- 1 Mei wrote a blog about the Monument. **T / F**
Dana wrote the blog.
- 2 Dana really enjoyed visiting the Monument. **T / F**
She said she thought it was brilliant
- 3 Mei had never heard about the Monument before. **T / F**
She knew there was a monument about the Great Fire
- 4 Nobody knows how the fire of London started. **T / F**
The fire started in an oven in a bakery
- 5 There was a fire brigade, but they were too slow. **T / F**
There weren't fire brigades in those day



- 3 ^{1.5} Read and complete the dialogues with the correct expressions. Then listen and check.

That's amazing! x 2

What's up? x 1

Oh, no! That's awful! x 1

1 A: You look sad. What's up?
 B: I didn't do well in my Maths test.

3 A: It rained every day when I was in Ireland.
 B: Oh, no! That's awful! Poor you!

2 A: My family won a trip to Petra!
 B: That's amazing! You're so lucky!

4 A: I got all the answers right in the test!
 B: That's amazing! Good for you!

Grammar



used to T, 3 F, 4 F, 5 T, 6 T

1 ^{1.8} Listen to Nadia and her dad. Read and circle *T* (true) or *F* (false).

- Nadia's dad didn't use to like History at school. T / **F**
- Nadia didn't use to like History, but she likes it now. **T** / F
- Nadia's dad didn't use to have to study hard at Maths. T / **F**
- Nadia's dad used to do really well in his Art exams. T / **F**
- Nadia's dad's favourite hobby used to be playing with computers. **T** / F
- Nadia's favourite school subject is Digital Skills. **T** / F

2 Read and circle the correct answers.

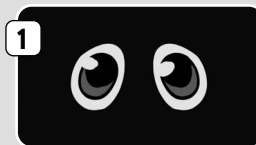
- There **used to** / didn't use to be a bakery in Pudding Lane.
- In 1666, most houses **used to** / **didn't use to** be made of stone.
- Fires **used to** / didn't use to be able to move very quickly.
- People **used to** / **didn't use to** call the fire brigade.
- People **used to** / didn't use to throw buckets of water over the fire.

3 Read and complete the sentences with the correct form of *used to*.

- I didn't use to go (go) camping, but now I go four or five times a year. I love it!
- Many tourists used to visit (visit) our town, but now they prefer other places.
- My dad used to be (be) a tour guide. Now he has his own tour company.

4 Write survey questions. Then write true answers for you.

When you were younger ...



you / be / afraid of the dark?



your parents / read to you?



your family / go camping?



you / watch / cartoons?



your friends / play with toys?



you / sleep / with the light on?

- Did you use to be afraid of the dark?*
No / Yes, I ...
- Did your parents use to read to you?*
- Did your family use to go camping?*
- Did you use to watch cartoons?*
- Did your friends use to play with toys?*
- Did you use to sleep with the light on?*

- 1 **After you read** Read the picture story on Pupil's Book page 12 again. Number the places or things in the city in the order they appear.

- | | | |
|---------------|------------------|---------------|
| 2 library | 6 crossroads | 7 bus station |
| 5 post office | 8 bank | 3 roundabout |
| 1 city square | 4 traffic lights | |



- 2 **Answer the questions. Write complete sentences.**

- | | |
|--|--|
| 1 What time does the treasure hunt start?
<u>The treasure hunt starts at 10 am.</u> | 4 Where do they find the second clue?
<u>They find it on the road sign in front of the library.</u> |
| 2 How do the people travel to the city?
<u>They travel by bus.</u> | 5 Where do they find the third clue?
<u>They find it on the pavement in front of the post office.</u> |
| 3 How does Mum get the first clue?
<u>She gets it on her phone.</u> | 6 Where do the children find the treasure?
<u>They find the treasure at the bank.</u> |

- 3 **Read the *Work with words* box. Read and complete the sentences with compound nouns from the picture story and from the Vocabulary Box on Pupil's Book page 13.**

Work with words

Compound nouns

Compound nouns are formed by two or more words. Sometimes they form one new word and sometimes they stay separate.

(air + port) → **airport**

(tour + guide) → **tour guide**

- Cars must always stop when traffic lights are red.
 - There's a crossroads where Al-Wakalat Street meets Zahran Street.
 - Listen! Is that a fire engine? There must be a fire somewhere.
 - Drivers should always slow down when they come to a roundabout.
 - Can you give me a ride to the railway station, please? My train leaves in half an hour.
- Other compound nouns: post office, treasure hunt, city square, road sign, traffic jam, bus station

- 4 **Make compound nouns with a word from each box. Then write three sentences using a compound noun from this lesson.**

- In the afternoon ...
- _____
- _____

~~after~~ back bath clock foot
motor police shopping under

ball bike centre ground ~~noon~~
pack room station tower

backpack, bathroom, clock tower, football,
motorbike, police station, shopping centre, underground

Vocabulary and Grammar

1 Complete the words. Then listen and tick (✓) the places or things in the city you hear.



- 1 1 c _ _ c _
 2 _ _ o _ s _ _ _ d _
 3 _ _ r _ _ _ g _ _ e _
 4 _ _ l _ _ y _ t _ _ _ n _
 5 t a x i
 6 _ _ _ f _ _ c _ _ _ m

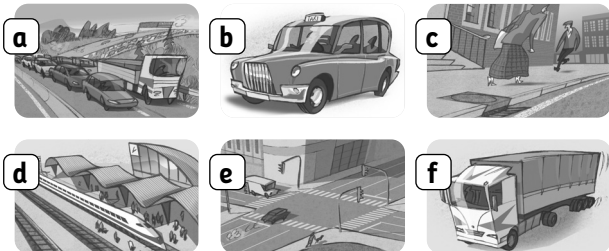


2 7 lorry, 8 neighbourhood ✓, 9 pavement, 10 road sign ✓, 11 roundabout ✓, 12 traffic lights ✓

- 2 7 _ o _ r y
 8 _ _ i _ b _ _ _ h _ _
 9 _ _ v _ m _ _ _
 10 r _ _ _ _ i _ n _
 11 _ _ u _ _ _ b _ _ _
 12 _ r _ f _ _ _ _ g _ _ s



2 Read and match the definitions to the pictures. Then write the words.



- d 1 A train station is a place where people go on a train.
 e 2 A crossroads is a place where two streets meet and cross each other.
 b 3 A taxi takes you to places around the city but it isn't cheap.
 f 4 A lorry takes things to shops, restaurants and businesses.

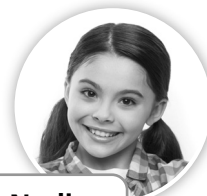
5 a, traffic jam; 6 c, pavement

- a 5 A traffic jam is a long queue of cars that isn't moving very quickly.
 c 6 A pavement is the area next to a street where people can walk.

Present continuous and Present simple for future

3 Read and complete with the Present simple or Present continuous for future.

I ¹ am visiting my aunt this weekend. My parents and I ² are staying (stay) at a hotel near my aunt's flat. We ³ aren't travelling (not/travel) by car. My mum prefers the bus. It ⁴ leaves (leave) at 7 am on Saturday so we ⁵ are getting up (get up) really early.



Nadia



Eman

On Saturday, I ⁶ 'm having (have) lunch with friends. We ⁷ are meeting (meet) at a café in our neighbourhood. The café ⁸ opens (open) at 11 am on Saturdays. After lunch, we ⁹ are going (go) to the cinema. The film ¹⁰ starts (start) at 3 pm so we'll have lots of time to talk before that!



1 After you read Read the text on Pupil's Book page 14 again. Answer the questions. Use complete sentences.

1 What is the name of Japan's largest island?

The name of Japan's largest island is Honshu.

2 How low can the temperature in Nuuk be in the winter?

The temperature can be -13°C in Nuuk during the winter

3 What is special about Tokyo's Sky Tree tower?

Tokyo's Sky Tree tower is one of the tallest towers in the world.

4 Where can people buy fresh fish in Nuuk?

People can buy fresh fish every day at the market.

5 How many people pass through the Shinjuku Station in a year?

1.2 billion people pass through the Shinjuku Station in a year

6 When can visitors see whales near Nuuk?

Visitors can see whales near Nuuk in the summer months.

2 Read the comments from a travel blog. Should the people visit Tokyo, Nuuk or both? Write and explain your answers.



1 'I'm looking for a quiet, peaceful place to spend my holidays.'
Nuuk, because it's small and it isn't busy.

2 'I get bored in small towns. There isn't enough to do.'

Tokyo, because it's big and busy with lots of things to do.



3 'I really love watching wildlife, so I'd love to be able to do this on holiday.'

Nuuk, because you can see whales there in the summer

4 'I don't like cold weather and I'm not into winter sports.'

Tokyo, because it's warmer than Nuuk.



5 'I enjoy trying new types of food and I especially like fish.'

Both places are good for eating fish and trying interesting new dishes.

3  Listen to a report about another capital city. Complete the notes.



Name of the capital city:	1 <i>City of San Marino</i>
Country:	2 <i>San Marino</i>
Location:	in the Apennine mountains in 3 <i>Italy</i>
Population of city:	4 <i>About 4,000</i>
Size of city:	5 <i>About 7 km²</i>
Weather:	warm in summer; 6 <i>cool</i> in winter
Language(s):	7 <i>Italian</i>
Money:	8 <i>euros</i>





1 **117** Read and complete the dialogue. Then listen and check.

12.45 8 JOD coach direct leave next ~~single~~ stop

Girl: Excuse me. How much is a ¹ single ticket to Amman?

Man: That'll be ² 8 JOD.

Girl: Is that a ³ direct coach?

Man: Yes, it is.

Girl: Is the ⁴ next coach leaving soon?

Man: Yes, it leaves at ⁵ 12:45.

Girl: OK, great. Which bus stop does it ⁶ leave from?

Man: That ⁷ coach goes from bus ⁸ stop 5.

Girl: Thank you very much.



2 Write a dialogue between you and a travel assistant. Use the questions below and Activity 1 to help you. Then act out with your partner.

- Where are you going?
- Are you travelling by coach or train?
- Do you want a single or return ticket?
- Do you need to travel direct?

A: Excuse me. *How much ...*

B: That'll be _____

A: Is that a _____

B: _____
Write a dialogue between you and a travel assistant. Use the questions below and Activity 1 to help you

A: _____

B: Yes, _____

A: OK, great. _____

B: That _____

A: _____

Pronunciation

3 **118** Listen to the words. Write them in the correct column. Which word can go in both columns?

car pencil because circle face

c /k/	c /s/
car, because, circle	pencil, circle, face



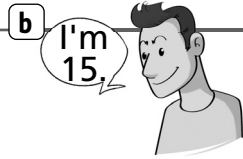
Reading

Words in context

- 1 Read the definitions and write the words. Then match to the pictures.

earth ~~electric~~ ground solar panels teenager

- e 1 using electricity, not petrol or oil
 c 2 what plants grow in
 b 3 a person between 13 and 19 years old
 a 4 what you walk on
 d 5 things that create energy from the sun



electric

earth

teenager

ground

solar panels

- 2 Read the article on Pupil's Book page 16 again. Then write the answers.

- 1 This is a small part of Abu Dhabi.
 2 We usually build them using stone.
 3 It keeps buildings cool.
 4 People can walk on these next to the roads.
 5 These people like to visit Masdar City.
 6 We are using this to change our cities.

neighbourhood

mosques

earth

pavement

school students

green technology

- 3 Read the sentences and write *T* (true), *F* (false) or *DS* (doesn't say). Then explain your answers.

- 1 Masdar City is near the capital of the UAE.

F It is a neighbourhood in the capital of the UAE.

- 2 They used a special new material to make the mosque.

F They used earth. Old mosques used to be made of this material.

- 3 The mosque is always very cool.

DS We do not know this.

- 4 It is not very hot on the pavements of Masdar City.

T There is not much sun on the pavements.

- 5 All transport in Masdar City is under the ground.

F Some of the buses go underground, not all of the transport.



Writing

1 Underline the two options. Then write one sentence using *either ... or*.

1 We'd like to visit the castle. We'd like to visit the museum.

We'd like to visit either the castle or the museum.

2 My grandparents travel in summer. They travel in autumn.

in summer/in autumn, My grandparents travel either in summer or in autumn.

3 You can come shopping with me. You can stay at the hotel.

come shopping with me/stay at the hotel, You can either come shopping with me or stay at the hotel.

4 They want to have spaghetti. They want to have pizza.

spaghetti/pizza, They want to have either spaghetti or pizza.

5 She can watch a play. She can watch a puppet show.

a play/a puppet show, She can watch either a play or a puppet show.

6 Sameer always wears jeans. He always wears shorts.

jeans/shorts, Sameer always wears either jeans or shorts.

tip Writing

either ... or

We use *either ... or* to talk about a choice between two things.

The best time to visit Amman is either spring or autumn.

2 Plan an article about a city you want to visit in the future.

Your own answer, dears

Paragraph 1: introduction. What city do you want to visit? Where is it? Is it a capital city?

Paragraph 2: What's the most famous place there? What's interesting about this place?

Paragraph 3: What are the best times of year to visit? What month do you want to go there?

Paragraph 4: conclusion. Are you excited about the trip? Are you going to have a good time? Why?



