

A. Reading Comprehension - Read the blog post about Mazen's trip to Wales, then answer the questions:

1. Where is Mazen from? _____
2. Who invited Mazen to Wales?

3. How did Mazen travel to Wales? (mention the steps) _____

4. How many days did he stay there?

5. What was the weather like when he arrived? _____
6. What activity did some people do on the beach? _____
7. Why didn't Mazen swim on the second day?

8. What is Cader Idris? _____
9. What was the view like from the top of the mountain?

10. What did they do on the last day?

Answers: 1. He is from London./ 2. His cousin Ramzi./
3. Train to Birmingham → another train to Aberystwyth./ 4. Four days./
5. It was raining./ 6. Windsurfing./ 7. It was too cold./
8. A big mountain north of the town./ 9. It was spectacular./
10. They went for an enjoyable drive along the coast.

B. Vocabulary: Choose the correct adjective from the box.

(enjoyable – scenic – spectacular – welcoming – friendly – amazing – attractive – fun)

1. The view from the mountain was _____.
2. Mazen thought the people were very _____.
3. They had a/an _____ trip.
4. The town was small but very _____.
5. They had a/an _____ drive along the coast.
6. The beaches were very _____.
7. His experience was really _____.
8. The town gave a really _____ impression.

Answers: 1. spectacular/ 2. welcoming / friendly/ 3. enjoyable / amazing/ 4. attractive/ 5. enjoyable/ 6. scenic/ 7. amazing/ 8. positive / welcoming (both acceptable)

C. True or False - Write T for True, F for False.

1. Mazen visited museums during the trip. ____
2. It was raining when he arrived in Wales. ____
3. Mazen went swimming at the beach. ____
4. He made some new friends. ____
5. Wales is a big country. ____

Answer: 1. F/ 2. T/ 3. F/ 4. T/ 5. F

D. Writing (Guided – Short Paragraph)

Write **4–5 sentences** about a trip you took (real or imaginary).

Use the following points:

- Where you went
- How you got there
- What you did
- Your overall impression



 **Unlock the Next Step in English**
From Basics to Fluency

