

## 2

## Our future

## Vocabulary

1 Read and complete the sentences.



- 1 A novelist writes stories for children or adults.
- 2 An inventor makes new inventions.
- 3 A diver works in and under the water.
- 4 A dentist looks after people's teeth.
- 5 A hairdresser cuts people's hair.
- 6 A journalist interviews people and then writes articles for a newspaper.

3 Read the *I'm learning* box. Then complete the jobs with the correct suffixes.

## I'm learning

## Suffixes for jobs

Many jobs in English have suffixes, such as *-er*, *-or*, *-ist* and *-ian*.

*diver*                                      *novelist*  
*camera operator*                      *politician*

2 Read the comments. What job would be good for each person? Write.



1 I like leading other people and organising things.

manager

2 I'm really good at football. I practise every day.

professional footballer



3 I like drawing new houses and other buildings.

architect

4 I enjoy making new games for my tablet and my phone.

computer programmer



5 I'm good at making posters and adverts on a computer.

graphic designer

6 I want to do things to make my city and my country better.

politician



1 baker \_\_\_\_\_

5 doctor \_\_\_\_\_

2 artist \_\_\_\_\_

6 librarian \_\_\_\_\_

3 physician \_\_\_\_\_

7 scientist \_\_\_\_\_

4 builder \_\_\_\_\_

8 actor \_\_\_\_\_



1 <sup>2.4</sup> Read and complete the sentences from the dialogue on Pupil's Book page 20. Then listen and check.

- 1 I think you'll be a brilliant footballer for one of the big teams!
- 2 Ah, that's kind of you to say, but I don't think that will happen.
- 3 I'll keep practising and who knows what will happen in the future?
- 4 You do such a great job designing and buildings the WOW! website.
- 5 No, I won't. I've always wanted to be an architect.
- 6 What type of house will you want to live in?



2 Read the dialogue again. Circle *T* (true) or *F* (false). Then explain your answers.

- 1 Sami thinks Alex will be a good footballer.  T /  F He thinks he'll be brilliant.
- 2 Alex thinks he'll join an important team.  T /  F He doesn't think that will happen.
- 3 Alex says he's going to stop practising.  T /  F He says he'll keep practising
- 4 Alex thinks Sami is great with computers.  T /  F He says he does a great job with the WOW! website.
- 5 Sami has designed a new house for Alex.  T /  F He says he will design a house for hi
- 6 Alex knows exactly what house he wants.  T /  F He says he isn't sure.

3 <sup>2.5</sup> Read and complete the dialogues with the correct expressions. Then listen and check.

Oh, cool! x 1

I disagree! x 2

I'm not sure. x 1



- 1 A: I'm selling my old bike. Do you want it?  
B: I'm not sure. Can I think about it?

- 3 A: We're having a family party next Friday.  
B: I disagree! I love parties!

- 2 A: Computer programmers have easy jobs.  
B: Oh, cool! They have to work really hard!

- 4 A: This new cartoon on TV is terrible.  
B: I disagree! I think it's great!

will for predictions



1 Listen and complete the sentences with *will* or *won't*.



Mazen



Fadia

- Mazen will become a language teacher.
- He won't learn Italian next year.
- He will live somewhere abroad.
- Fadia won't be a professional athlete.
- She will go to university one day.
- She won't need to study photography.

2 Read and complete the sentences with *will* or *won't* and the verbs in the box.

buy eat go ~~rain~~ study watch

- You don't need to bring that umbrella. It won't rain this afternoon.
- After she finishes studying, Nour will watch TV for an hour or two. She needs to relax.
- My friends and I will go cycling on Saturday if the weather is nice and sunny.
- Ali probably won't eat very much for dinner because he had a big lunch today.
- My parents won't buy me a new tablet if I don't pass all my exams.

6 I will study computer programming at university because I want to design apps and games.

3 Order the words to make questions with *will*. Then write true answers for you.

1 day you teacher will a become one ?

Will you become a teacher one day?

2 work a for company you will big ?

Will you work for a big company?

3 another your will country live family in ?

Will your family live in another country?

4 learn any you languages will foreign ?

Will you learn any foreign languages?

5 town home will a be your in small ?

Will your home be in a small town?

6 lot you a will children have of ?

Will you have a lot of children?

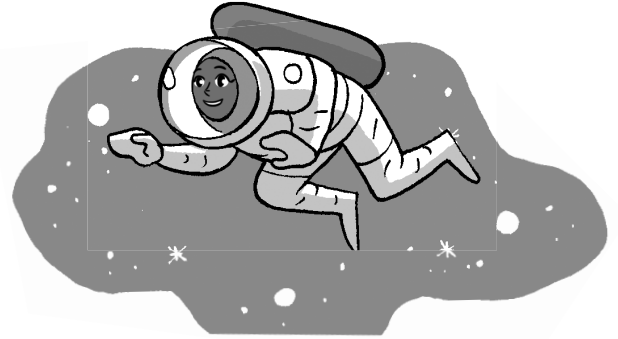
4 Write questions about the future with *will*. Use the ideas in the box or your own ideas.

where / live? what / study?  
when / start working? what job / have?

- Where will you live?
- What will you study?
- When will you start working?
- What job will you have?

1 **After you read** Read the poem on Pupil's Book page 22 again. Then read and complete the sentences.

- Laila says she was born on Tuesday 29<sup>th</sup> May.
- She says she may go backpacking around the world.
- Laila might go to university and study English or Maths.
- She could become either a teacher or an astronaut.
- Laila may start a business and she may be successful.



2 **Answer the questions. Use complete sentences.**

- When might Laila go backpacking?  
She might go backpacking when she leaves school.
- When will Laila get a job?  
She will get a job after she finishes university.
- Will Laila start a business one day?  
She can't tell. / She doesn't know
- When will Laila look back at her life?  
She will look back at her life when she finishes work/retires.

3 **Read the *Work with words* box. Write the homophones for these words.**

#### Work with words

##### Homophones

Homophones are words that sound the same but have different meanings. Sometimes they have different spellings, too.

*We'll have to wait and see.*

*I might sit by the sea.*

*I was born in May.*

*I may go out later.*

- |        |             |          |                      |
|--------|-------------|----------|----------------------|
| 1 too  | <u>two</u>  | 7 for    | <u>four</u>          |
| 2 son  | <u>sun</u>  | 8 their  | <u>there/they're</u> |
| 3 won  | <u>one</u>  | 9 hear   | <u>here</u>          |
| 4 meat | <u>meet</u> | 10 right | <u>write</u>         |
| 5 know | <u>no</u>   | 11 wear  | <u>where</u>         |
| 6 bye  | <u>buy</u>  | 12 hour  | <u>our</u>           |


# Vocabulary and Grammar

1 Complete the life events. Then tick (✓) the five most important life events for you.

get ~~be~~ go have start find get  
go grow go retire move

**It's your life!**

- 1 be born
- 2 grow up
- 3 go to school
- 4 go backpacking
- 5 go to university
- 6 get a degree
- 7 find a job
- 8 start a business
- 9 get married
- 10 move house
- 11 have children
- 12 retire

2  Listen to Jamal and his grandpa. Then listen again and write the life events you hear.




- 1 be born
- 2 grow up
- 3 go to school
- 4 move house
- 5 go to university
- 6 find a job
- 7 get married

*might, may and could* for predictions

3 Look at the table. Then write sentences with *will, won't, may (not), might (not)* or *could*.

Life events	Maher	Me
1 go to university one day	Yes! For sure!	I'm not sure.
2 move to a village in the country	I don't think so.	
3 get married before age 30	Maybe. I hope so!	
4 become a Maths teacher	No way! Never!	
5 have two children	I don't think so.	
6 retire before age 65	Yes! Definitely!	

- 1 Maher will go to university one day.
- 2 He may/might not move to a village in the country.
- 3 He may/might/could get married before the age of 30.
- 4 He won't become a Maths teacher.
- 5 He may/might not have two children.
- 6 He will retire before the age of 65.

4  Write your answers in the table in Activity 3. Then write sentences with *will, won't, may (not), might (not)* or *could*.

- 1 I might go to university one day.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 YOUR OWN ANSWERS
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



1 **After you read** Read the text on Pupil's Book page 24 again. What do the sentences describe?

- 1 It's a name for somebody who knows a lot about a subject. expert
- 2 It's something we use to make a recipe. ingredient
- 3 These rides take people up and down very fast. rollercoaster
- 4 These places have many fish and other sea animals. aquariums
- 5 A doll that a person can move to tell a story. puppet
- 6 The process of cutting parts of a video. edit

2 **Answer the questions. Write complete sentences.**

- 1 What practice does the Baking Science and Technology degree offer?  
Students take part in projects.
- 2 Who shares their experience with the Baking Science and Technology students?  
Famous bakers from around the world visit and share their experience
- 3 What is special about Orlando in Florida?  
There are more than twelve theme parks.
- 4 Where do people see things that are not really there?  
People can see things that are not really there in virtual worlds.
- 5 What is the first thing that students of Puppetry learn?  
Students learn how to make a puppet out of various materials.
- 6 What is a secret that Puppetry students study?  
They learn how to use sound when performing with puppets.



3 **2.14** Listen to a report about another university degree. Complete the text.



Newquay is a town in Cornwall in Southwest England. It's popular for its beaches and the big <sup>1</sup> waves from the Atlantic ocean are perfect for surfing. This town also has one of the most unusual university <sup>2</sup> degrees in surfing of course! Students study how water <sup>3</sup> moves and what a surfer can do to use this energy and surf as <sup>4</sup> fast and high as possible. Another subject is the <sup>5</sup> protection of beaches that can be in danger from natural and human causes. The course also covers the <sup>6</sup> design and making of surfing boards. Unfortunately, students don't <sup>7</sup> learn/practise how to surf during the course, but there are lots of instructors on the beach for that. After the course, students can find a <sup>8</sup> job in the surfing industry, which is becoming bigger and bigger.



**1** **2.17** Read and complete the dialogue. Then listen and check.

bring you some   but no need   help you   hand   let me help  
 need any help   ~~family party~~   this food

**Faten:** The kitchen is a mess after our <sup>1</sup> family party. I have to tidy it.

**Amal:** Would you like a <sup>2</sup> hand, Faten? I'll put <sup>3</sup> this food away in the fridge.

**Faten:** That would be great!

**Rola:** <sup>4</sup> Let me help you, too. I'll sweep the floor.

**Faten:** Thanks! I'll do the washing-up.

**Amal:** I've put away the food. Do you <sup>5</sup> need any help with the washing-up?

**Faten:** Thanks, <sup>6</sup> but no need! Now I'll get us something cool to drink.

**Rola:** Can I <sup>7</sup> help you with that?

**Amal:** Wait! I'll help you, too!

**Faten:** No, don't worry! Sit down and I'll <sup>8</sup> bring you some juice!

**2** Read and complete the dialogues with **your own ideas**. Then act out the dialogues with your partner.

- |  |  |
|--|--|
| <p><b>1</b> A: Oh, dear! These boxes are so big!<br/>         B: Do <i>you need any help with them?</i><br/>         A: <i>That would be great!</i></p> <p><b>2</b> A: I can't understand my Maths homework.<br/>         B: I'll _____<br/>         A: _____</p> <p><b>3</b> A: I have to tidy up the garage today.<br/>         B: Let _____<br/>         A: _____</p> | <p><b>4</b> A: I hate cleaning the windows.<br/>         B: I'll _____<br/>         A: _____</p> <p><b>5</b> A: I'm going to make some sandwiches.<br/>         B: Can _____<br/>         A: _____</p> <p><b>6</b> A: I need to load the dishwasher.<br/>         B: Would _____<br/>         A: _____</p> |
|--|--|

### Pronunciation

**3** **2.18** Listen to the questions and answers. Write them in the correct column. Then practise with your partner.



The voice goes up ↗	The voice goes down ↘
Would you like a hand?	Thanks, but no need.
Do you need any help?	No, don't worry, I'm nearly done.
Can I help with the washing-up?	

## Words in context

## 1 Read the definitions and write the words.

blog feeling housework ~~idea~~ opinion

- 1 This is something you think about and plan in your mind. idea
- 2 This is a personal journal that is written on the internet. Blog
- 3 This is something you sense or feel, usually with your body. Feeling
- 4 This is your personal preference or view about something. Opinion
- 5 These are jobs we do at home, such as vacuuming the carpet. housework

## 2 Read the blog on Pupil's Book page 26 again. Read and complete the sentences with two words.

- 1 Samia was having a conversation about robots with her friends.
- 2 She thinks that if robots do all our jobs, we won't have any work.
- 3 Samia doesn't think there's any need to worry about the future.
- 4 Robots do many jobs that people used to do in the past.
- 5 In the future, robots will drive cars and do many other things.
- 6 Robots won't be able to do a teacher's or a nurse's job.



## 3 Read the sentences and circle T (true) or F (false). Then explain your answers.

- 1 Samia thinks robots are going to take all our jobs. **T/F**  
She doesn't think robots are going to take all our jobs.
- 2 Samia says that robots already build cars for us. **T/F**  
She says robots make cars in factories.
- 3 Samia thinks robots can do more interesting jobs now. **T/F**  
She says people can do more interesting jobs now.
- 4 Samia says that people will be able to learn about new things. **T/F**  
She says we will have time to learn new things.
- 5 Samia thinks robots could have feelings one day. **T/F**  
She says robots will never have ideas or feelings.
- 6 Samia says that robots will never understand teachers. **T/F**  
She says robots will never understand a worried child

- 1 Read and complete the sentences with *because* or *so*. Use a comma where necessary.

### Will we need to study languages in the future?

- 1 Everyone will speak one language, \_\_\_\_\_ *so* \_\_\_\_\_ we won't need to study any others.
- 2 We won't need to study languages \_\_\_\_\_ *because* \_\_\_\_\_ computers will translate everything.
- 3 Countries won't lose their languages \_\_\_\_\_ *because* \_\_\_\_\_ people will try to protect them.
- 4 We'll discover lost civilisations \_\_\_\_\_ *,so* \_\_\_\_\_ we'll have to learn about their cultures.
- 5 People will study robot languages \_\_\_\_\_ *because* \_\_\_\_\_ robots will never understand people.
- 6 We'll learn languages while we sleep \_\_\_\_\_ *so* \_\_\_\_\_ we won't need to take classes.

#### tip Writing

##### so and because

We use *so* to link two ideas when the second idea is the result of the first idea. We use a comma before *so*. We use *because* to link two ideas when the second idea is a reason for the first idea. We don't use a comma with *because*.

- 2  Plan a blog called *Will we need to study languages in the future?*

Paragraph 1: Explain the topic of your blog.

Paragraph 2: Explain your opinions about the topic. Use phrases: *In my opinion ...*, *In my view ...*, etc. Use *so* and *because* to link two ideas.

Paragraph 3: Write about your final ideas on the topic. Use linking words: *also*, *in addition*, *what's more*, etc.



Your writing

**3** Now write your blog.

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**4** Read your blog. Check your spelling and punctuation.

**5**  Work in pairs. Read your partner's blog. Do you agree with your partner?



# Language booster 1

1 **After you read** Read the text on Pupil's Book page 28 again. Circle *T* (true) or *F* (false).

- |   |   |
|---|---|
| 1 This website is useful for tourists.                      | <input type="radio"/> T / <input type="radio"/> F |
| 2 It is written by tour guides.                             | <input type="radio"/> T / <input type="radio"/> F |
| 3 People still use the Roman Theatre in Amman.              | <input type="radio"/> T / <input type="radio"/> F |
| 4 Matias likes a historical place in his city.              | <input type="radio"/> T / <input type="radio"/> F |
| 5 Big Ben is over a hundred metres tall.                    | <input type="radio"/> T / <input type="radio"/> F |
| 6 It's not possible to walk along Mutrah Corniche at night. | <input type="radio"/> T / <input type="radio"/> F |

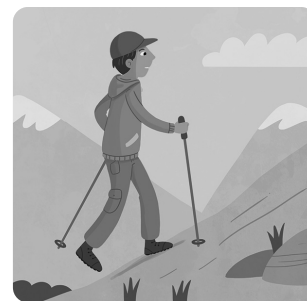
2 **Read and match.**

clock tower   concert   promenade   monument   ~~tour guide~~   tourist

- |   |                    |
|---|--------------------|
| 1 This person shows people on holiday around a place.                     | <u>tour guide</u>  |
| 2 People play music at this.  | <u>concert</u>     |
| 3 This person is visiting a place on holiday.                             | <u>tourist</u>     |
| 4 This is a path that people build usually next to the sea to walk along. | <u>promenade</u>   |
| 5 This is a thing we build to remember people or events in history.       | <u>monument</u>    |
| 6 You can look up at this thing to tell the time.                         | <u>clock tower</u> |

3 **Order the letters to complete the sentences.**

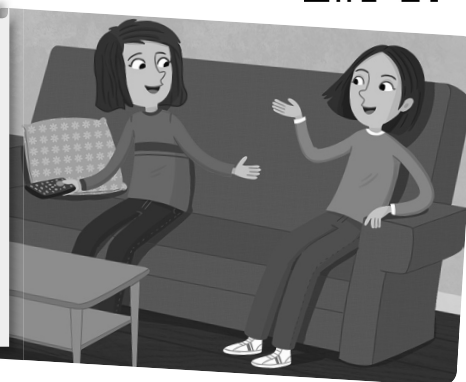
- This roundabout is very big.  
It's huge (ehug).
- A lot of people visit this museum.  
It's very popular (lpuropa).
- This hill is very hard to climb because it's so steep (teps).
- This railway station is very small.  
It's tiny (ytni).
- There's no light in this hotel. It's dark (rakd).
- The view from here is very beautiful. It's gorgeous (rgoseugo).





4 Read and listen to the dialogue on Pupil's Book page 29 again. Complete Salwa and Heba's schedule for the weekend.

<p>Friday</p> <p>Morning: (1) <u>market</u> <u>under the clock tower</u></p> <p>Afternoon: (2) <u>climb a steep hill</u></p>	<p>Saturday</p> <p>Morning: (3) <u>basketball match</u></p> <p>Afternoon: (4) <u>Science Museum</u></p>
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5 Write suggestions.

1 we / ask / at / the tourist information centre?

Shall we ask at the tourist information centre?

2 I / carry / your luggage?

Shall I carry your luggage?

3 we / climb / the monument?

Shall we climb the monument?

4 we / meet / at / the fountain?

Shall we meet at the fountain?

5 I / call / a taxi?

Shall I call a taxi?

6 we / take / the bus?

Shall we take the bus?



6 Complete the dialogue with the words below. Then listen and check.

minute next shall ~~want~~ what

**Adel:** Hamed, let's decide where we're going to go in Amman tomorrow with mum and dad.

**Hamed:** OK. If you (1) want.

**Adel:** Shall we climb up to the Citadel in the morning?

**Hamed:** Yes, good idea. I think that'll be interesting. What (2) next?

**Adel:** How about doing some shopping in the afternoon?

**Hamed:** Oh, no. I hate shopping.

**Adel:** OK, (3) what else? Let me think ... Well, (4) shall we do a treasure hunt? I've got a new treasure hunt app on my phone!

**Hamed:** Yes, that sounds fun!

**Adel:** Cool! I can't wait! So, are you ready for some lunch yet?

**Hamed:** In a (5) minute. I just want to finish my chapter.